Department of Pediatrics



Pediatric Cardiology Physician Scientist

The Division of Pediatric Cardiology in the Department of Pediatrics at Stanford University seeks a physician scientist with expertise in pediatric cardiology to join the Division as an Assistant Professor in the University Medical Line or University Tenure Line.

- The predominant criterion for appointment in the **University Tenure Line** is a major commitment to research and teaching.
- The major criteria for appointment for faculty in the University Medical Line shall be excellence in
 the overall mix of clinical care, clinical teaching, scholarly activity that advances clinical medicine,
 and institutional service appropriate to the programmatic need the individual is expected to fulfill.

Faculty line will be determined by the qualifications and experience of the successful candidate.

The successful applicant must have a MD or MD and PhD degrees, or their equivalent. Candidates should have clinical training in Pediatrics and Pediatric Cardiology (completed fellowship and be board eligible or board certified), plus training and experience in pediatric cardiovascular research. He/she will have demonstrated outstanding, or the promise of outstanding, laboratory-based and/or patient-based investigative experience studying congenital cardiovascular diseases in children. Preference will be given to candidates who have acquired extramural, peer-reviewed, national research funding. He/she will be expected to establish, or will already have established, a high quality, independent research program and have a strong track record of, or potential for, outstanding mentorship and teaching.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching and clinical missions.

Consistent with its obligations under the law, the University will provide reasonable accommodations to applicants and employees with disabilities. Applicants requiring a reasonable accommodation for any part of the application or hiring process should contact <u>disability.access@stanford.edu</u>.

The university's central functions of research and education depend on freedom of thought, and expression. The Department of Pediatrics, School of Medicine, and Stanford University value faculty who will help foster an open and respectful academic environment for colleagues, students, and staff with a wide range of backgrounds, identities, and perspectives. Candidates may choose to include as part of their research and teaching statements a brief discussion about how their work and experience will further these values.

How to apply:

Submit a CV and a brief letter to include an optional discussion of how your work and experience fosters additional dimensions to the university's mission and values to: Apply Here.

For questions, please contact:

Dr. Bereketeab Haileselassie, Search Chair c/o Rosa Ciprian at crosa2@stanford.edu



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The expected base pay range for this position is: Assistant Professor: \$294K - \$349K

This pay range reflects base pay, which is based on faculty rank and years in rank. It does not include all components of the School of Medicine's faculty compensation program or pay from participation in departmental incentive compensation programs. For more information about compensation and our wide-range of benefits, including housing assistance, please contact the hiring department.

Stanford University has provided a pay range representing its good faith estimate of what the university reasonably expects to pay for the position. The pay offered to the selected candidate will be determined based on factors including (but not limited to) the experience and qualifications of the selected candidate including equivalent years in rank, training, and field or discipline; internal equity; and external market pay for comparable jobs.